



## What to expect in the exam

- In Part 2, you are asked to choose two of three pictures to talk about. You have a minute to compare the two pictures, and at the same time, to speculate and give your opinion about some aspect of their content.
- Your partner then has 30 seconds to comment briefly on your pictures by answering a different question.
- Your partner then speaks for one minute about a different set of pictures, after which you have 30 seconds to comment briefly on those.

## How to go about it

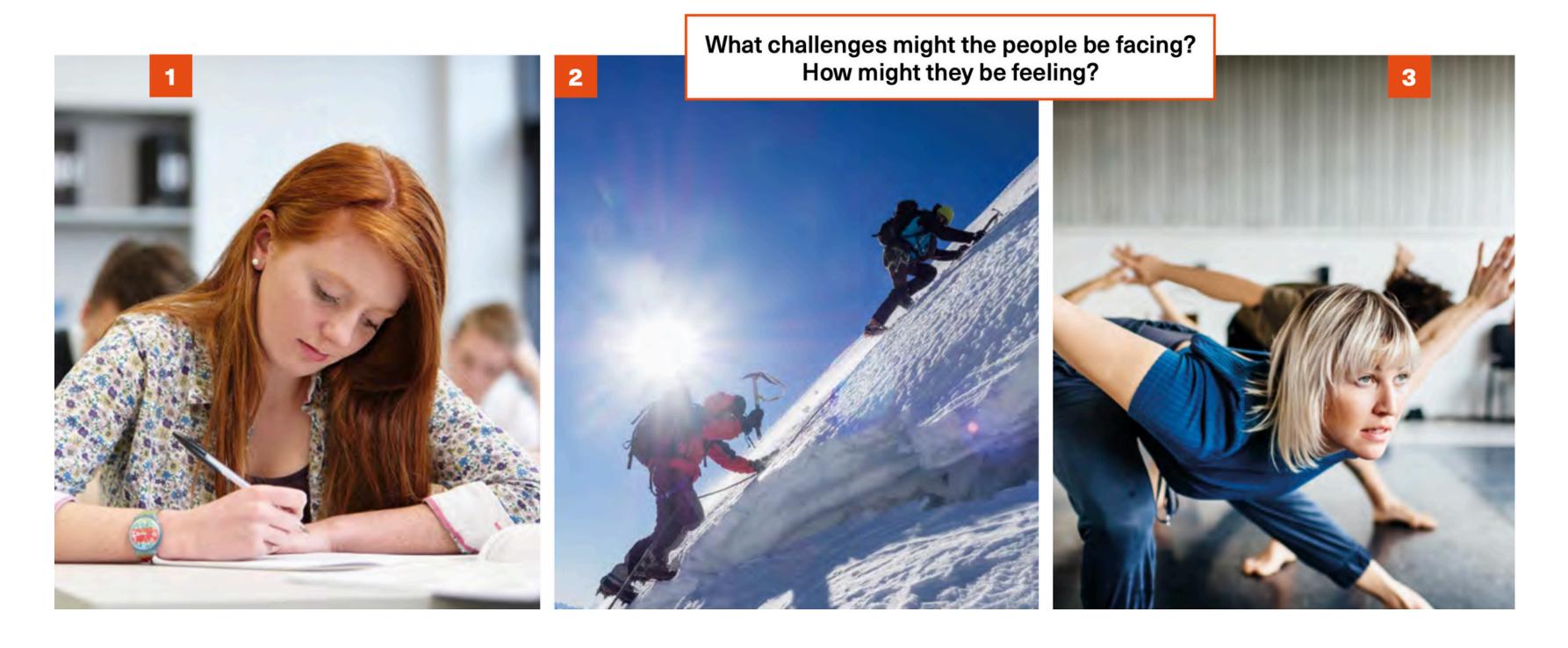
- Talk about the similarities and differences between your photos.
  Both pictures show ..., but this one ..., whereas the other one ...
- Speculate about the pictures as indicated in the instructions, rather than simply describing what is happening.
   I imagine/expect that timing might (well) be important in a challenge like this.
- Use a wide range of vocabulary. For example, when speculating about people's feelings, go beyond the use of simple words such as happy, determined or nervous.

## **Useful language**

1 happy: delighted, in good spirits, thrilled, overjoyed determined: committed to, intent on, focused on, set on nervous or worried: anxious, apprehensive, tense, on edge

**Student A:** Look at pictures 1–3. Compare **two** of them and say what challenges the people might be facing, and how they might be feeling.

**Student B:** When your partner has finished, say which person is facing the most difficult set of challenges.



Now change roles.

**Student A:** Look at pictures 4–6. Compare **two** of them and say why the people might have entered this event, and how they might be feeling now.

**Student B:** When your partner has finished, say which event might provide the greatest sense of achievement.

