

SPEAKING PART 2

What to expect in the exam

- In Part 2, you are asked to choose two of three pictures to talk about. You have a minute to compare the two pictures, and at the same time, to speculate and give your opinion about some aspect of their content.
- Your partner then has 30 seconds to comment briefly on your pictures by answering a different question.
- Your partner then speaks for one minute about a **different** set of pictures, after which you have 30 seconds to comment briefly on those.

How to go about it

- Talk about the similarities and differences between your photos.
Both pictures show ..., but this one ..., whereas the other one ...
- Speculate about the pictures as indicated in the instructions, rather than simply describing what is happening.
I imagine/expect that timing might (well) be important in a challenge like this.
- Use a wide range of vocabulary. For example, when speculating about people's feelings, go beyond the use of simple words such as *happy, determined* or *nervous*.

Useful language

1 happy: delighted, in good spirits, thrilled, overjoyed

determined: committed to, intent on, focused on, set on

nervous or worried: anxious, apprehensive, tense, on edge

Student A: Look at pictures 1–3. Compare **two** of them and say what challenges the people might be facing, and how they might be feeling.

Student B: When your partner has finished, say which person is facing the most difficult set of challenges.



What challenges might the people be facing?
How might they be feeling?

Now change roles.

Student A: Look at pictures 4–6. Compare **two** of them and say why the people might have entered this event, and how they might be feeling now.

Student B: When your partner has finished, say which event might provide the greatest sense of achievement.

Why might the people have entered this event?
How might they be feeling now?

